



JYVÄSKYLÄN YLIOPISTO
UNIVERSITY OF JYVÄSKYLÄ

Digiohjelman päivitys H1 2021

Muutosilmiöt

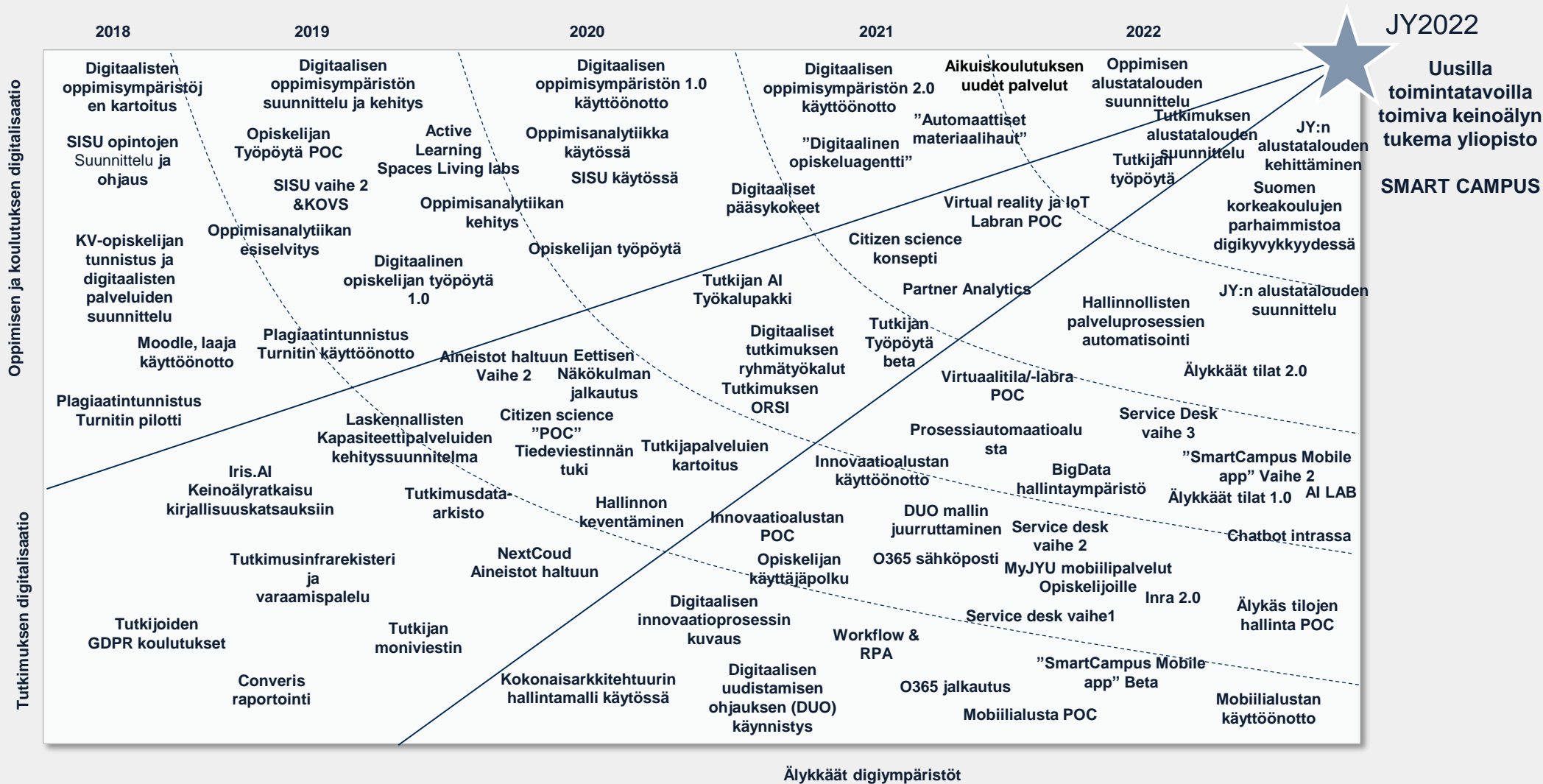
"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn."

Alvin Tofler



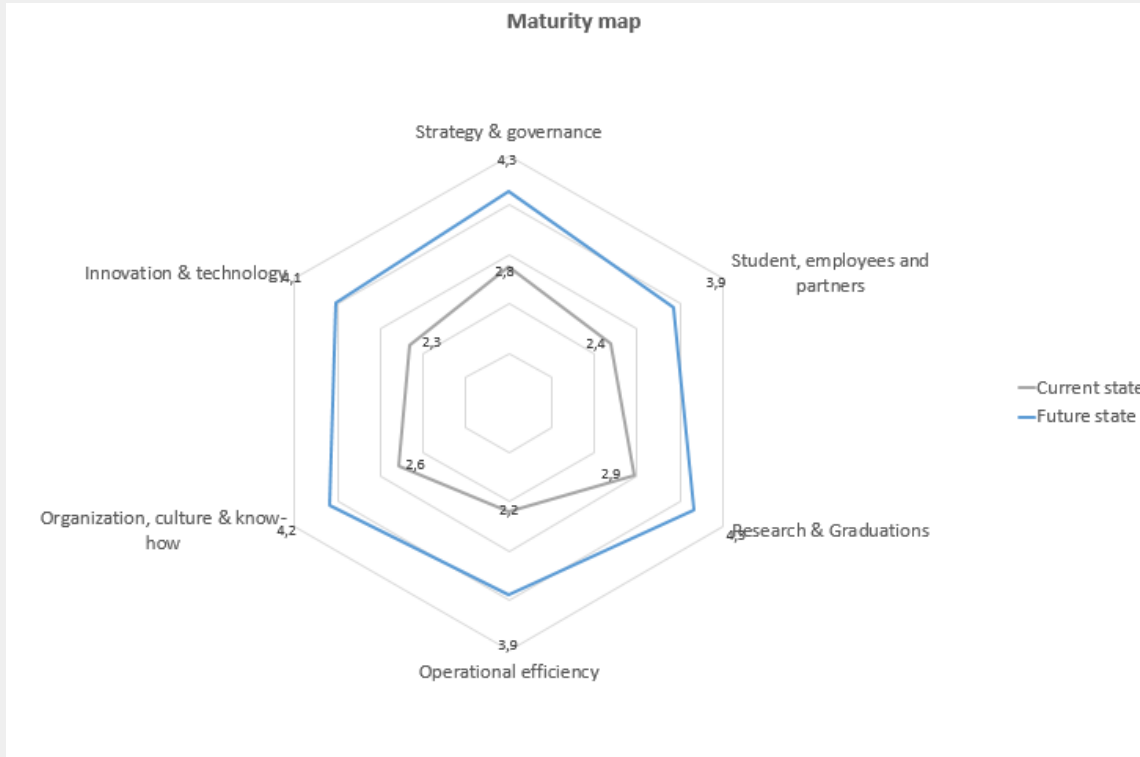
Digiohjjelma

Tiekartta 2018-2022



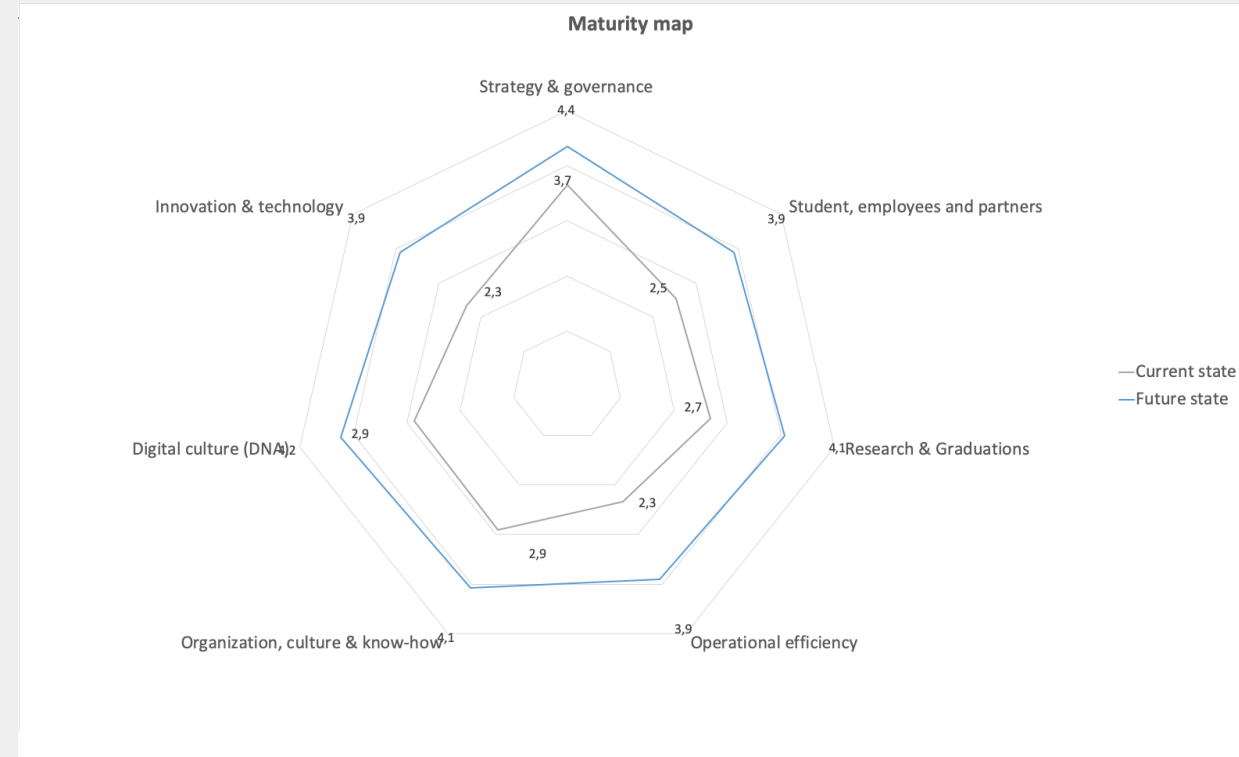


JY:n digitaalinen kypsyystaso 2017 ja 2019 – edistymistä on, mutta olemme edelleen digimatalla



SUMMARY OF RESULTS: Jyväskylän yliopisto

Categories	Score (1-5)	Current maturity level	Future/target score	Gap (future - current)
Strategy & governance	2,8	Digital player	4,3	1,5
Student, employees and partners	2,4	Digital explorer	3,9	1,5
Research & Graduations	2,9	Digital player	4,3	1,4
Operational efficiency	2,2	Digital explorer	3,9	1,7
Organization, culture & know-how	2,6	Digital player	4,2	1,6
Innovation & technology	2,3	Digital explorer	4,1	1,7
Company level score	2,5	Digital player	4,1	1,6



SUMMARY OF RESULTS: Jyväskylän yliopisto

Categories	Score (1-5)	Current maturity level	Future/target score	Gap (future - current)
Strategy & governance	3,7	Digital transformer	4,4	0,7
Student, employees and partners	2,5	Digital player	3,9	1,4
Research & Graduations	2,7	Digital player	4,1	1,4
Operational efficiency	2,3	Digital explorer	3,9	1,6
Organization, culture & know-how	2,9	Digital player	4,1	1,2
Digital culture (DNA)	2,9	Digital player	4,2	1,4
Innovation & technology	2,3	Digital explorer	3,9	1,6
Company level score	3,2	Digital player	4,7	1,5

But 2020 Looks Different



Korkeakoulutuksen digivisio 2030 - Suomesta joustavan opiskelun mallimaa

Mikä on digivisio?

Digivisio on kaikkien Suomen korkeakoulujen yhteinen hanke, joka avaa oppimisen kansalliset tietovarannot yksilön ja yhteiskunnan käyttöön. Pitkäjänteinen digivisiotyö tukee oppijoiden oppimista läpi elämän sekä mahdollistaa pedagogiikan kehittymisen ja korkeakoulujen uudistumisen. Vuonna 2030 Suomessa on avoin ja tunnustettu oppimisen ekosysteemi, joka hyödyttää myös laajasti niin tutkimus- ja innovaatiotoimintaa kuin työelämääkin.





”...uudet murrosteknologiat, tekoälystä kvanttilaskentaan, lyövät itseään vauhdilla läpi. Uuden kohtaaminen tarjoaa uusia tilaisuuksia tehdä asioita paremmin ja viisaammin kuin ennen. Uuden kohtaaminen voi myös tuntua pelottavalta. Paljon vaarallisempaa on kuitenkin yrittää ripustautua sellaiseen vanhaan, joka ei enää palaa.”

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Miksi päivitetään ja päivittämisen tavoite

Miksi tehdään juuri nyt?

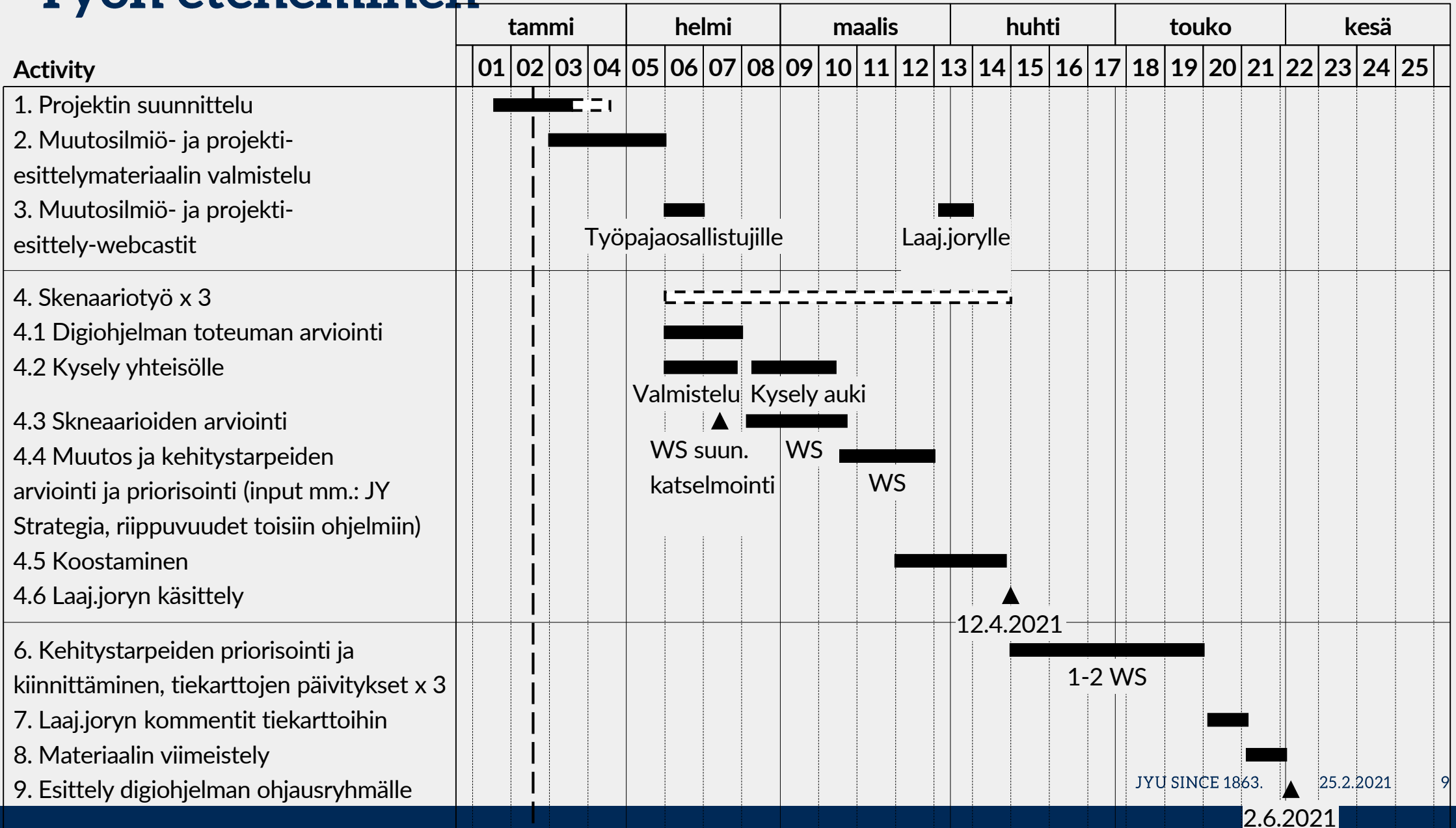
- Yli puolet alkuperäisen digiohjelman tiekarttaa kuljettu, maailma ja me olemme muuttuneet, tavoite hämärtyy, suuntaan vaikuttavia muutosilmiöitä ja kehityskulkuja on ilmaantunut
- Digitaalinen kehitys on niin nopeaa, että joka tapauksessa päivitys tulisi tehdä kahden vuoden välein

Tavoite

- Tunnistaa tärkeimmät uuden digiohjelman vaikuttavat muutosilmiöt ja ymmärtää kehityksen eteneminen Jyväskylän yliopistossa
- Päivittää suunnitelma suhteessa ympäristön ja Jyväskylän yliopiston muutokseen ja prioriteetteihin
- Priorisoida kehityskohteita tarpeen mukaan uudelleen
- Saavuttaa Jyväskylän yliopiston johdon sitoumus digikehityksen suuntaan ja valintoihin

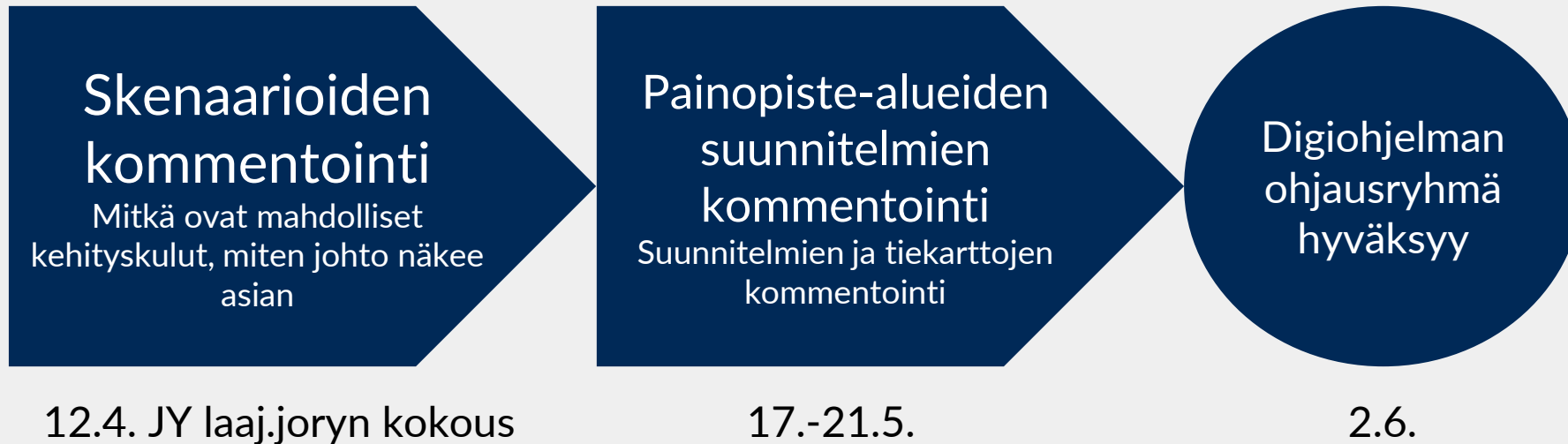


Työn eteneminen





Etenemissuunnitelma (JY laajan johtoryhmän näkökulma)



Keskeisiä muutosilmiöitä

Datan arvon ja määrän kasvu

Jatkuva oppiminen

Covid-19 ja uusi normaali

Tekoälyn murros

Hyperautomaatio

Datan arvo ja määrä kasvaa



Datan arvo kasvaa

Data = uusi öljy,
joka on
jalostettava



IT-jätit ostavat
dataa ja asiakkaita
ostamalla toisia
IT-jättiläisiä

Muutosilmiö: Jatkuva oppiminen





Korkeakoulutuksen tarpeen kasvu

Korkeakoulujen lisättävä 800 miljoonaa

korkeakoulutusmahdollisuutta seuraavan 35 vuoden aikana

180 miljoonaa koulutuspaikkaa luotu viimeisen 45 vuoden aikana

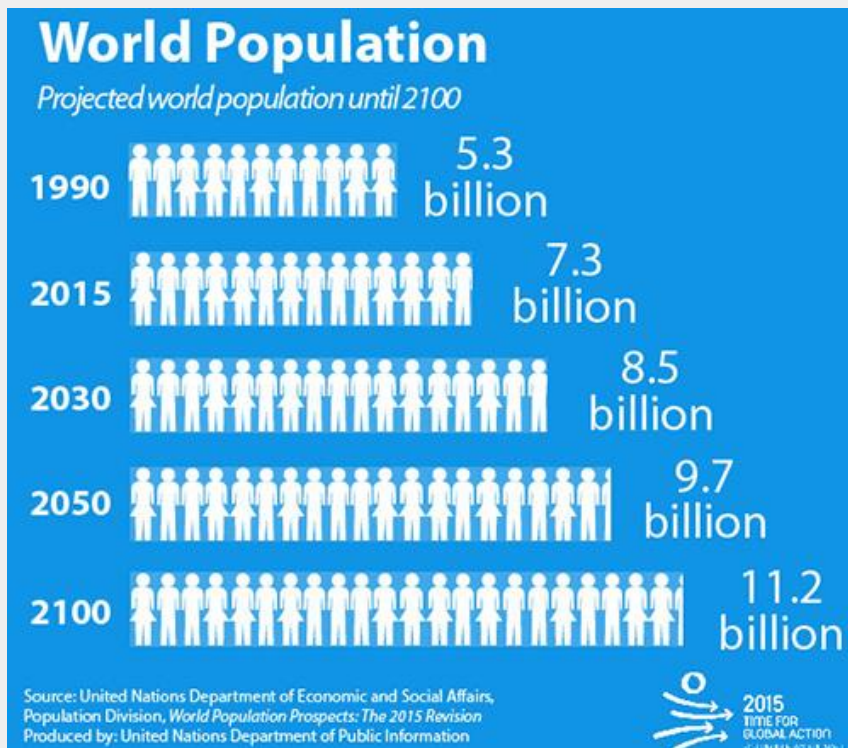
Miltä näyttää moderni jatkuvan oppimisen ympäristö tänään? [Tässä](#) lyhyt video, jossa esitellään LinkedIn learning.



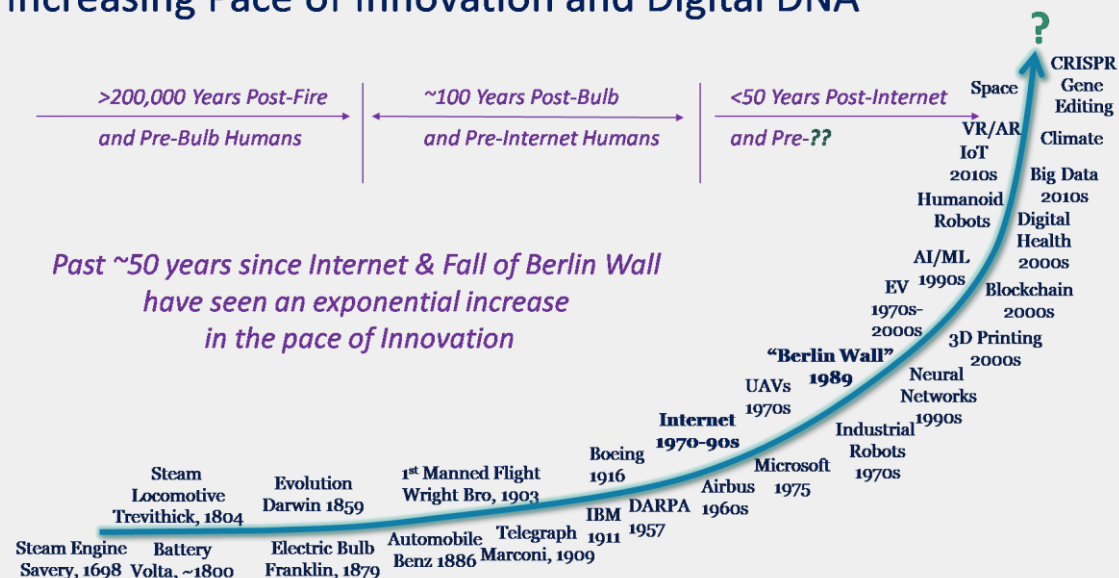
Muutosdraiveri: väestön kasvu ja työelämän muutos edellyttävät merkittävää osaamisen kehittämistä

Globaali väestönkasvu on noin 82 miljoonaa vuodessa (lähde: YK)

Työelämään siirtyvä väestö tarvitsee osaamista ja työelämässä osaamisen jatkuvaa kehittämistä muuttuvassa ympäristössä

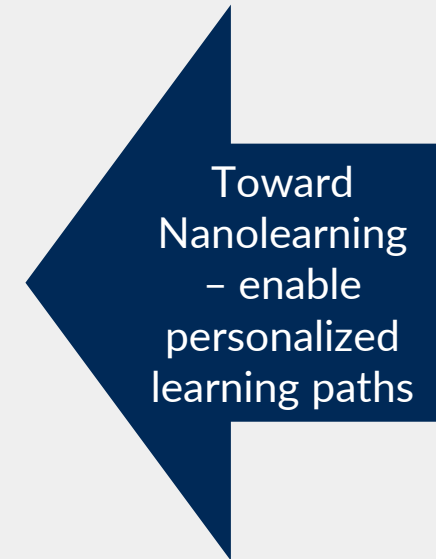
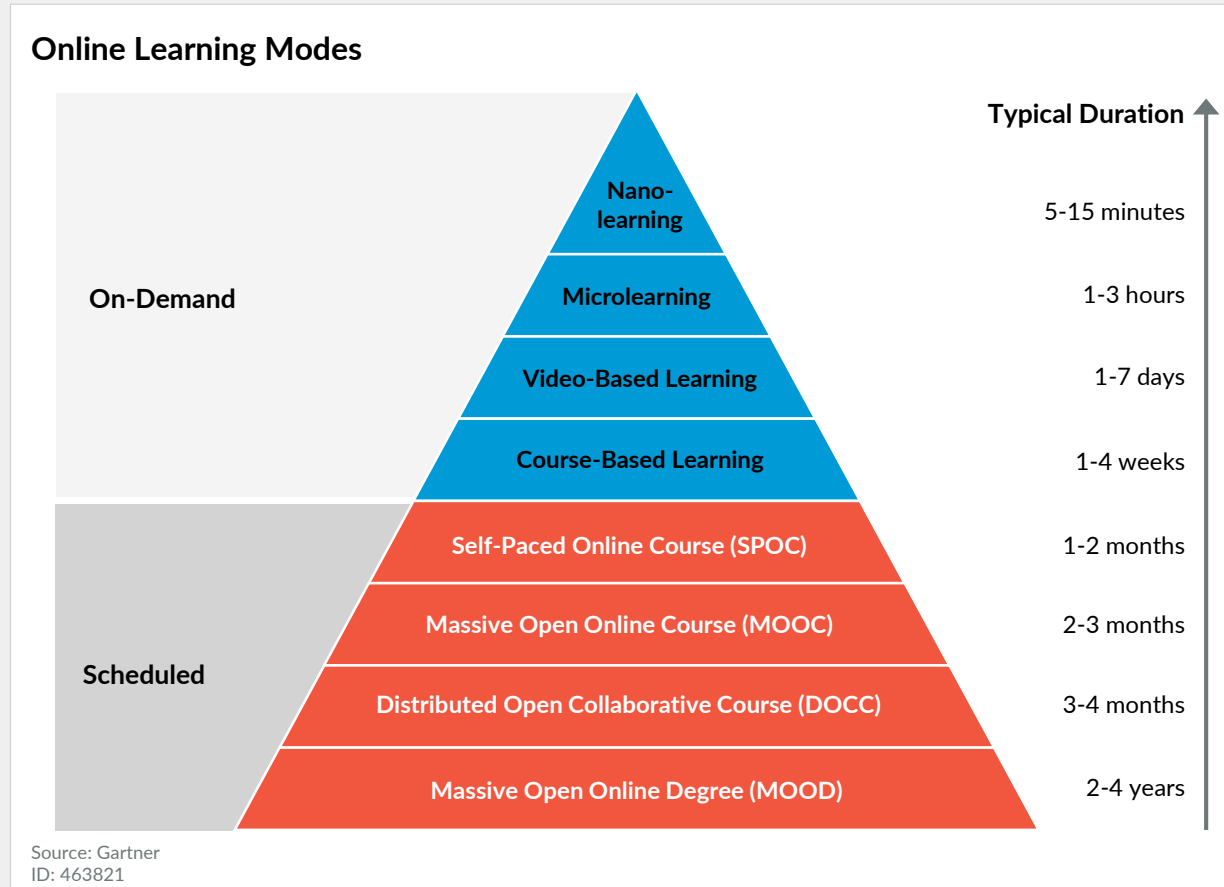


Increasing Pace of Innovation and Digital DNA





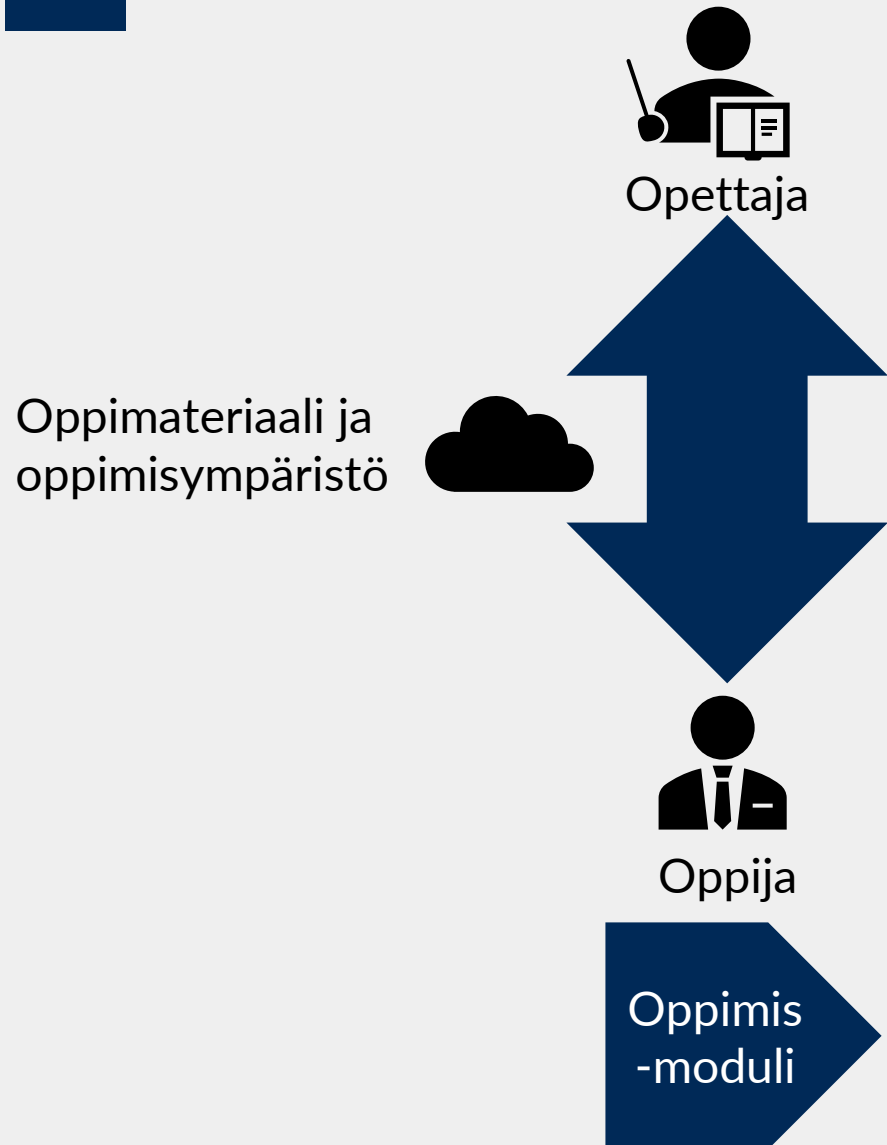
Data is the key



AI learning assistants analyze microlearning behaviors and the effectiveness of different content styles to personalize the user experience by matching content at the appropriate maturity level to fill specific skills gaps.



Oppimisen ja opettamisen erityispiirteitä tulevaisuudessa



Opettaja mm.

- Näkee missä oppimateriaalin kohdassa on vietetty paljon aikaa ja mihin palattu useamman kerran, miten materiaalia ja opetusta kannattaisi kehittää - reaaliaikaisesti
- Näkee millaisen materiaalin käytön ja oppimistavan kautta syntyy parasta osaamista
- Näkee kurssilta tippuneet, missä kohti poistumista on eniten ja mitkä asiat mahdollisesti vaikuttivat, vaikuttaako esim. jokin pohjatiedon puute

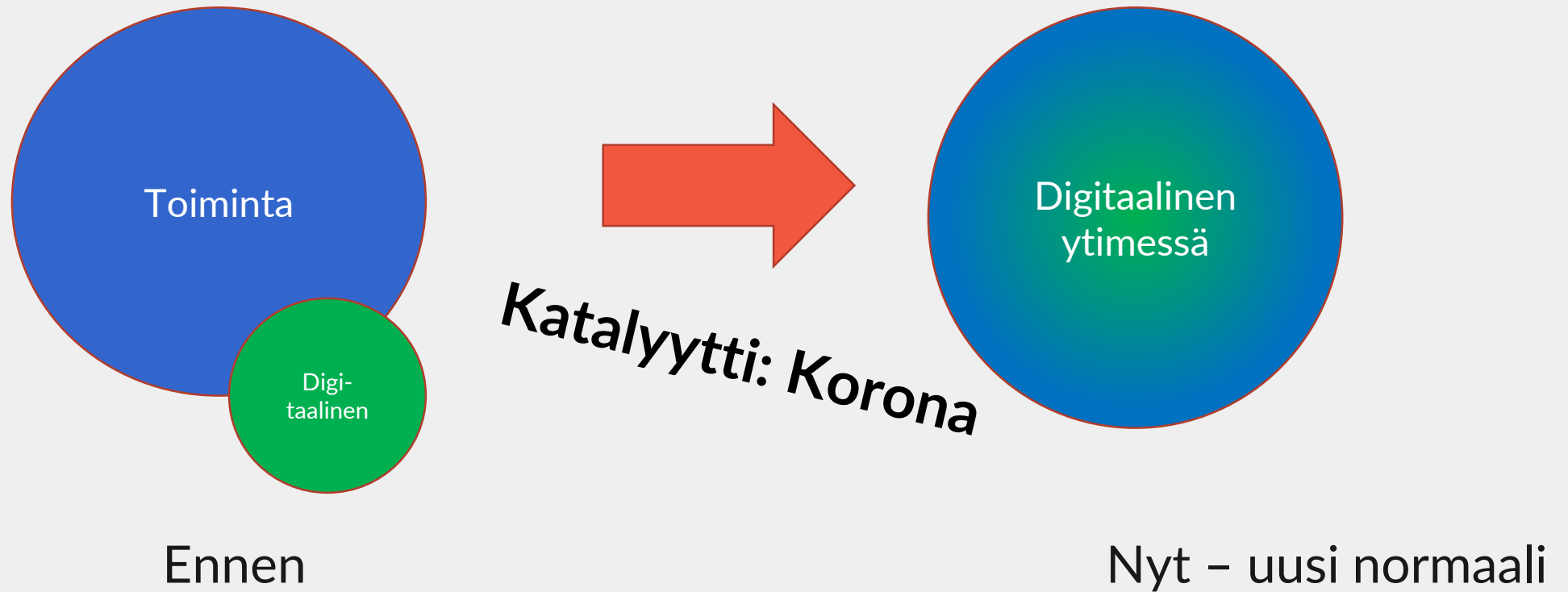
Opiskelija mm.

- Saa ehdotuksia miten kannattaisi edetä ja miten muut ovat saaneet hyviä oppimistuloksia
- Saa koko ajan palautetta oppimisesta ja edistymisestä
- Arvioi toisten oppimista, tuottaa opetusmateriaalia
- Saa kehotuksia edetä

Muutosilmiö: Covid-19 ja uusi normaali



Digitaalisuus on osa kaikkea toimintaa – miten työ ja osaamistarpeet muuttuvat yliopistossa?





Digitalisaatio muuttaa työn sisältöä

Sample Manager Schedule and Corresponding Technology to Replace Tasks

Monday	
9:00 a.m.	■ Coaching Ana
10:00 a.m.	■ Strategy Meeting
11:00 a.m.	■ Joe's Teachback With Team
12:00 p.m.	■ Lunch Break
1:00 p.m.	■ Project Status Meeting
2:00 p.m.	■ Mei's Review
3:00 p.m.	■ Set Up New Hire
4:00 p.m.	■ Approve Expenses

- ✓ Real-Time Chatbot Interventions
- ✓ Automated Project Status Dashboard
- ✓ Algorithmic Management Platform
- ✓ Onboarding Automation
- ✓ Expense Management System

n = 4,821 managers
Source: Gartner (October 2019)



Higher Education Impact Areas

Impact Area	Short ←	→ Long
Institutional Independence	Largely preserved if cash rich / government supported	Challenged – widespread partnership and consolidation
Funding	Stretched – cost optimization needed	Insufficient – value optimization essential
Learning Environments (Including Labs)	Back to campus	Hybrid or fully online
Learning Systems	Optimization of existing solutions	Transformation with new approaches
Faculty Teaching	Evolved from traditional	Digital first redesign
Administrative Computing	On-premises	Hybrid and cloud
Student Experience	Socially distanced	Redefined for online
Student Award	Degree dominates	Stackable credentials aligned to employability

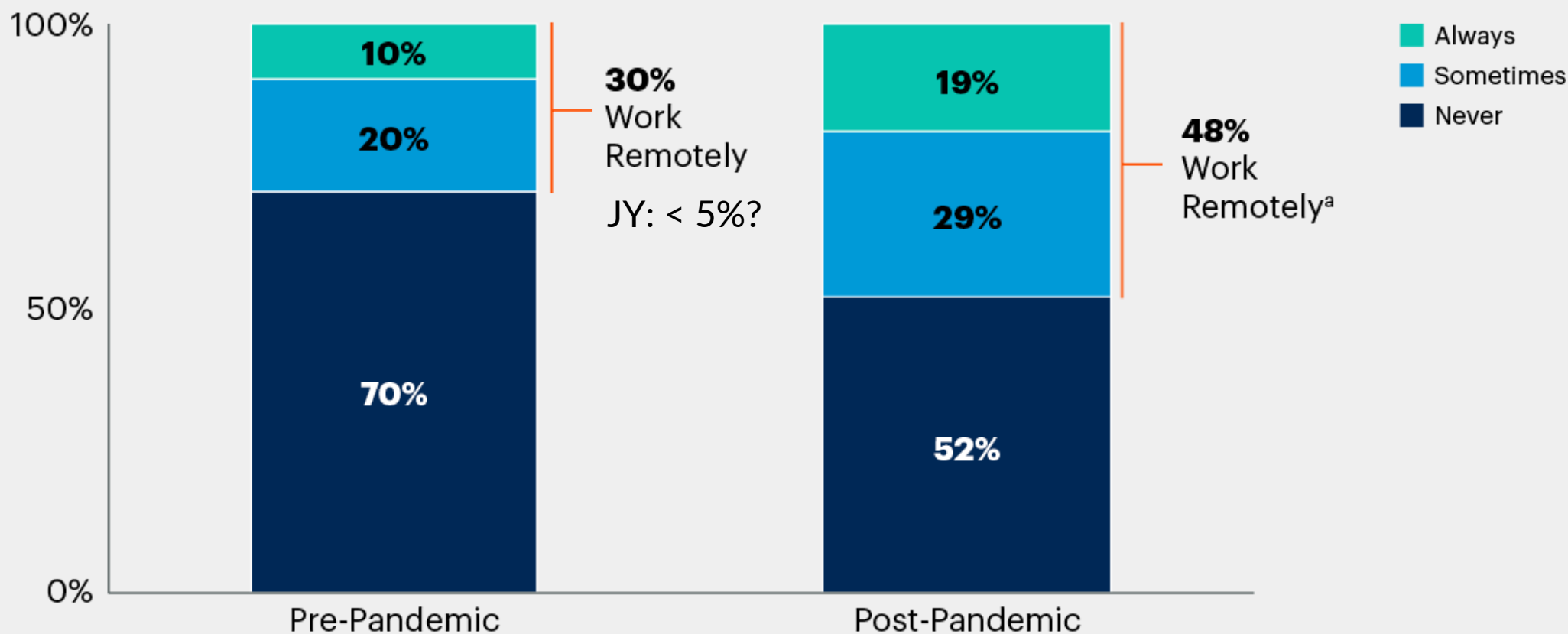


Higher Education Impact Areas

Impact Area	Insignificant ←	→ Significant
Government Funding	Research support	Aligned to industry skills
Senior Leadership	Preservation of historic strategic assumptions	Transition to new strategic models
Institutional Buildings	High occupancy and space demand	Low occupancy and space demand
Classroom Design	Back to normal	Coordinated HyFlex models
Teaching Delivery	Face-to-face faculty dominates	New adaptive learning pathways
Faculty and Student Culture	Acceptance of close proximity	Aversion to social contact
Administration Offices	Back to campus	Flexible work locations
Program Marketing	Institutional brand and prestige	Student success and impact



Percentage of Employees Working Remotely, Pre- and Post- Pandemic Projected



Source: Gartner COVID-19 Crisis Benchmarking Against Your Peers Webinar Poll (n = 421 HR leaders, 2 April 2020), 2020 Gartner Cost Cutting and Employee Experience Survey (n = 4,535 employees), COVID-19: How Finance Leaders Are Responding to the Emerging Situation Webinar Poll (n = 317 finance leaders, 26 March 2020).

^a Modeled based on responses to three Gartner surveys.

Muutosilmiö: Tekoäly

Edelleen validi




”...uudet murrosteknologiat, tekoälystä kvanttilaskentaan, lyövät itseään vauhdilla läpi. Uuden kohtaaminen tarjoaa uusia tilaisuuksia tehdä asioita paremmin ja viisaammin kuin ennen. Uuden kohtaaminen voi myös tuntua pelottavalta. Paljon vaarallisempaa on kuitenkin yrittää ripustautua sellaiseen vanhaan, joka ei enää palaa.”

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The Long-Term: AI Will Be Transformational

- AI changes the professions we teach for, so we need to change how we teach for those professions



Contents lists available at [ScienceDirect](#)


Technological Forecasting & Social Change

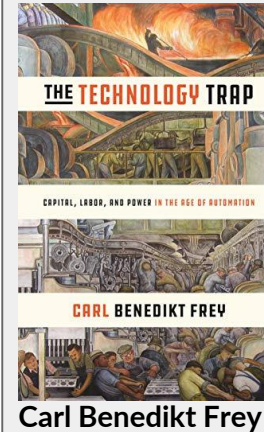


The future of employment: How susceptible are jobs to computerisation? ☆

Carl Benedikt Frey^{a,*}, Michael A. Osborne^b

^aOxford Martin School, University of Oxford, Oxford OX1 1PT, United Kingdom
^bDepartment of Engineering Science, University of Oxford, Oxford OX1 3PJ, United Kingdom

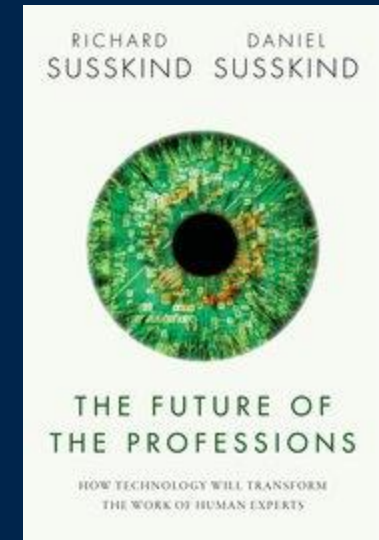
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The Future of the Professions

How Technology Will Transform the Work of Human Experts

Richard Susskind and Daniel Susskind





AI will be in everything that is machine readable: Some categories to consider

- Education
 - Pedagogic use
 - Student Support use
 - Career focused
- Research
 - Actual Research
 - Researcher Support (Grant application, mgmnt etc)
- Administration
 - Institution planning/decision
 - Retention
 - Recruit/Enrollment

JY example: Automated text generation and spelling of interview recordings

Hyperautomaatio

Taustadraivereita:

Uusi Normaali

Korjausvelka

Tekoälyn murros



Gartner Definition of Hyperautomation

“Business-driven hyperautomation is a disciplined approach that organizations use to **rapidly identify, vet and automate as many business and IT processes as possible**. Hyperautomation involves the orchestrated use of multiple technologies, tools or platforms. Examples of these include AI, machine learning, event-driven software architecture, robotic process automation (RPA), BPM/iBPMS, integration platform as a service (iPaaS), low code/no code tools, packaged software and other types of decision, process and task automation tools.”

Hyperautomation Is Inevitable and Irreversible

Work From Home has accelerated “**Default is Digital**”

Expect that everything that can and **should be** automated **will be** automated.

Everything else must be **augmented**. Augmenting business decisions.

Gartner CEO study: Top 5 Concerns About Managing Future Workforce

Ranked
No. 1 Challenge



Continued Unabated Investments in **Hyperautomation** Despite the Crisis

Strategic Investments

85%

will increase or not change
Hyperautomation investment
strategies over next 12 mos.

Governance

40%

will have 4 or More
Concurrent Hyperautomation
initiatives to Manage &
Operate

Governance

16%

will have 15 or More
Concurrent Hyperautomation
initiatives to Manage &
Operate

Polling data from Nov 2020 webinar titled: [The Gartner 2021 Predictions: Accelerate Results Beyond RPA to Hyperautomation](#)

Number of respondents = 184 to 399 (depending on question).

Q1: How would you characterize your organization's Hyperautomation investments over next 12 months?

Q2: How many Hyperautomation initiatives are taking place with in your organization?

Continued Unabated Investments in **Artificial Intelligence** Despite the Crisis

Value Seeking

75%

will Continue or Start New AI Investments in next 6 to 9 months

Strategic Investments

66%

will increase or not change AI investment strategies (since onset of crisis)

Growth

50%

PRIMARY AI Investments is focused on Revenue Growth or CX/Retention

Containment

30%

PRIMARY AI Investments is focused on Cost Optimization

Polling data from Septe 2020 webinar titled: [Driving Strategic Mandates for AI in the Enterprise](#)
Number of respondents = 150 to 200 (depending on question).

⬇️ **Debt**

Technical

Process

Data

Architecture &
Security

Talent

Social

Industry Debt

Organizational Debt

C-Level Mandate: Shift From Debt to Liquidity

⬇️ **Debt**

Technical

Process

Data

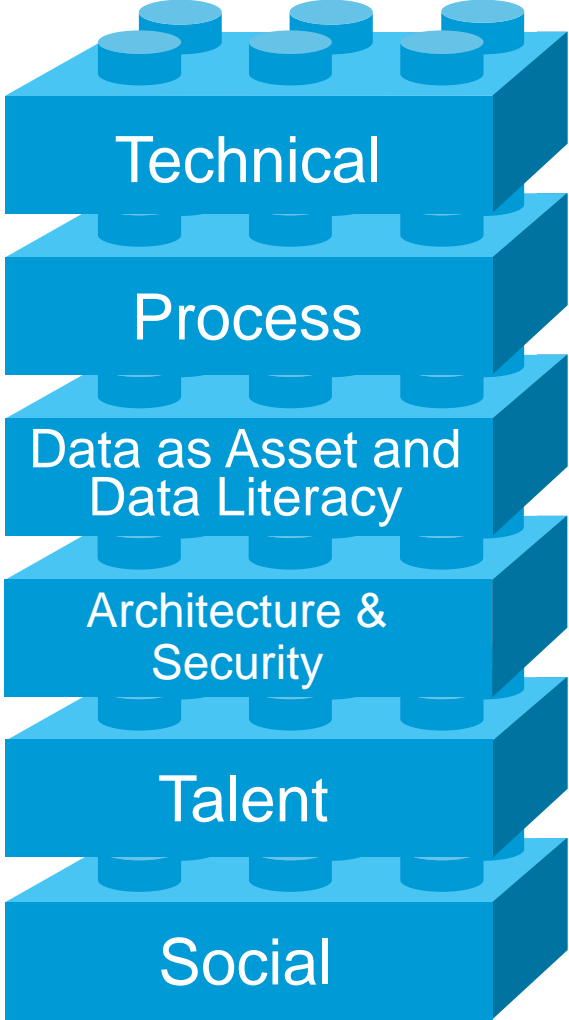
Architecture & Security

Talent

Social



⚙️ **Liquidity**



C-Level Mandate: Shift From Debt to Liquidity

⬇️ **Debt**

Technical

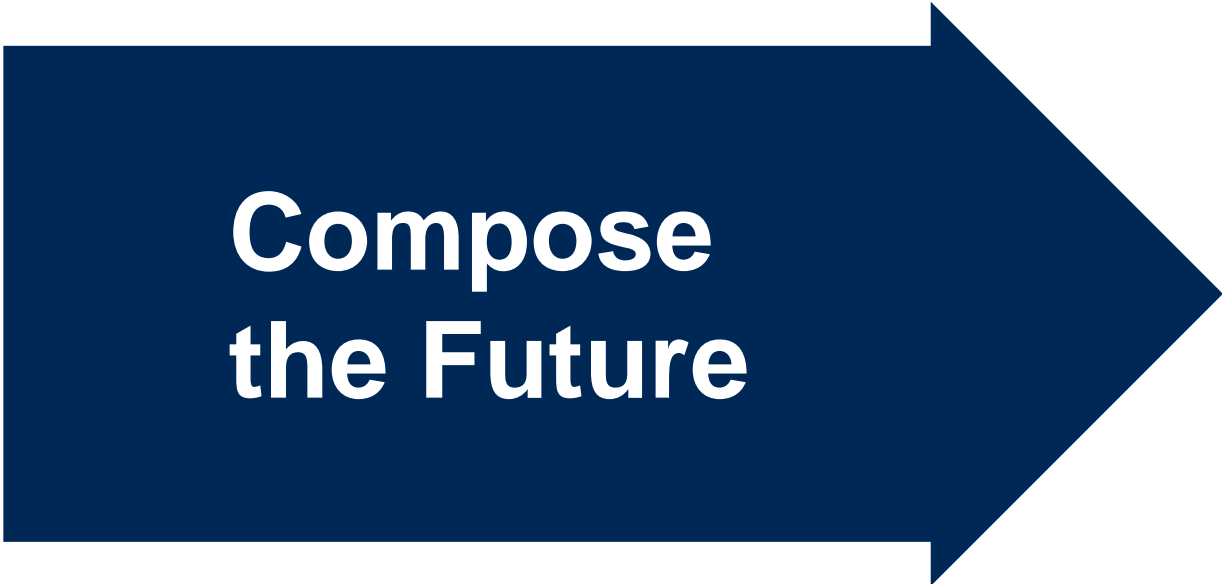
Process

Data

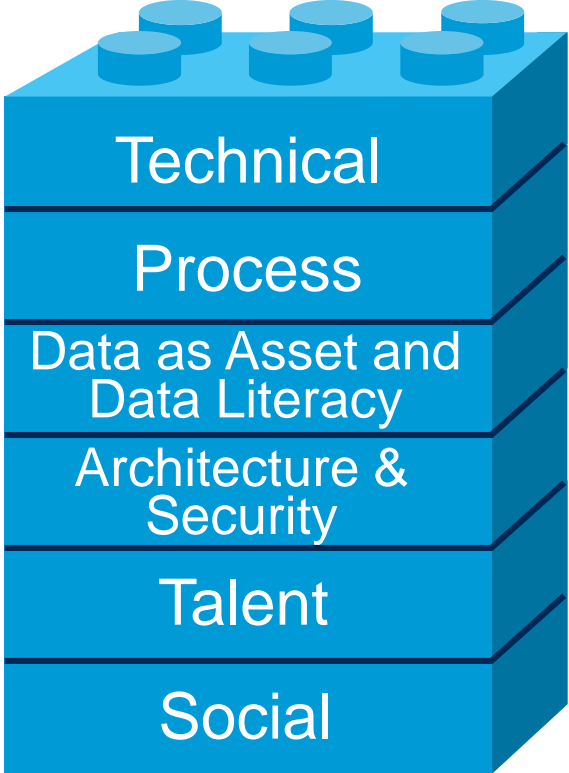
Architecture & Security

Talent

Social



⚙️ **Liquidity**



Compose the Future: Focus on Liquidity

Results



Modularity
Composability



Increased Reaction Time, Agility



Attract Talent, Partners, Ecosystems
Address Societal, Community Issues

Business Technologists (Not “Just” Citizen Developers)

Reasons Why Business Technologists Do What They Do

Corporate IT Has Not Kept Up With Demand

76%



My IT department ... could not provide the capabilities **fast enough** ...did not provide the **right capabilities**

Employees Have Greater Technology Ambitions

73%



My enterprise ... **encouraged me to build** information technologies
I wanted to develop my **technology skills**

Being a **Business Technologist** Is Formally Recognized as Part of the Role

54%

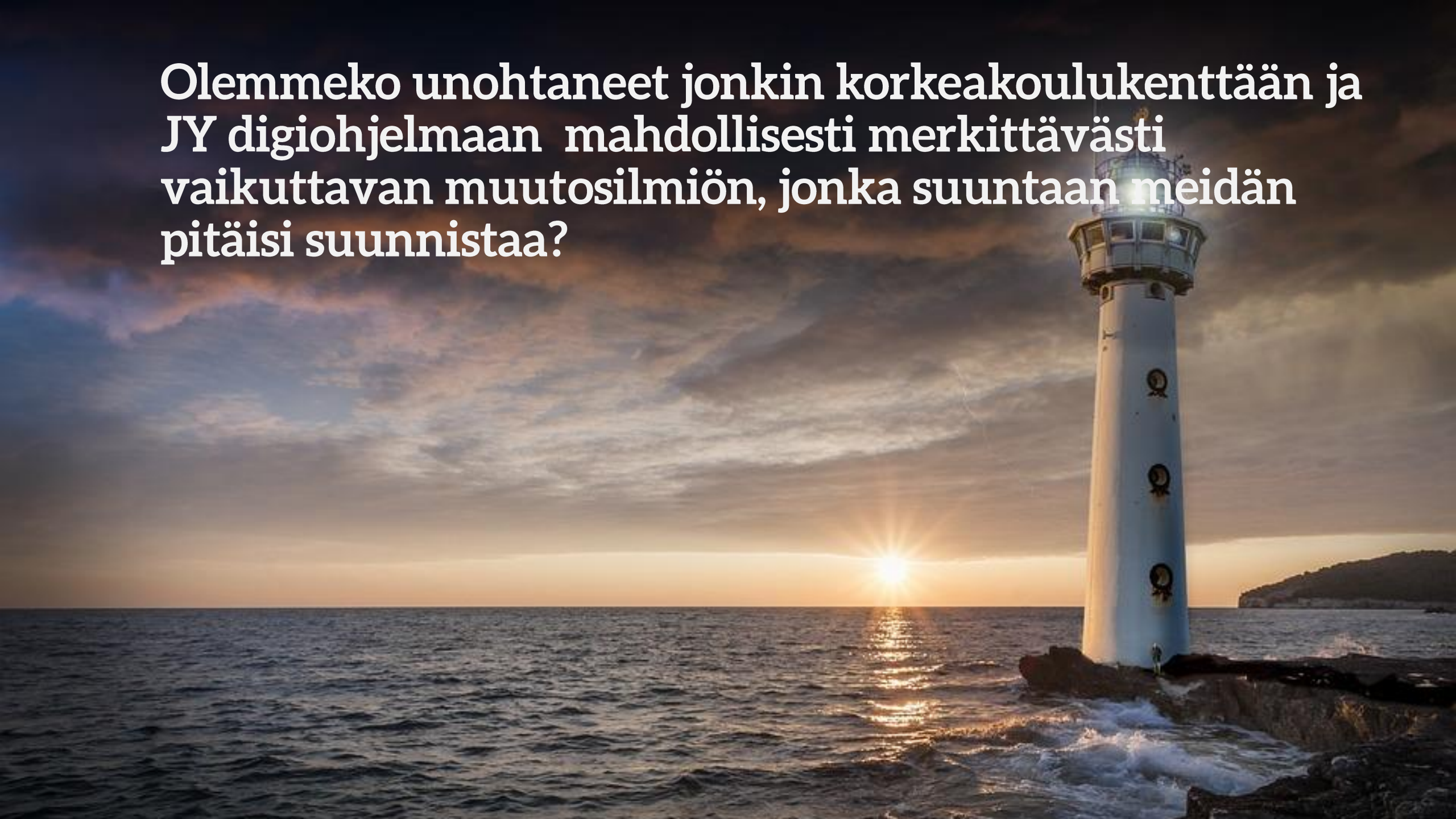
About half or more of their **personal performance objectives** explicitly mention modifying or building data or tech solutions

This is change in whole organization, not just in IT department

n = 2,015 business technologists

Source: Gartner 2020 Digital Friction Survey

Olemmeko unohtaneet jonkin korkeakoulukenttään ja JY digiohjelman mahdollisesti merkittävästi vaikuttavan muutosilmiön, jonka suuntaan meidän pitäisi suunnistaa?



Ollaan yhteyksissä

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- ari.hirvonen@jyu.fi



Additional



The New Workforce Options

Collaboration



Human Beings

Feature Detection



Human and AI Symbiosis
Better than either
one alone

Feature detection
Image analysis
Facial recognition
Speech to text
Smart advisors
Customer service

Precision



Robots and AI

Ingenuity



Human Beings

Brute Strength



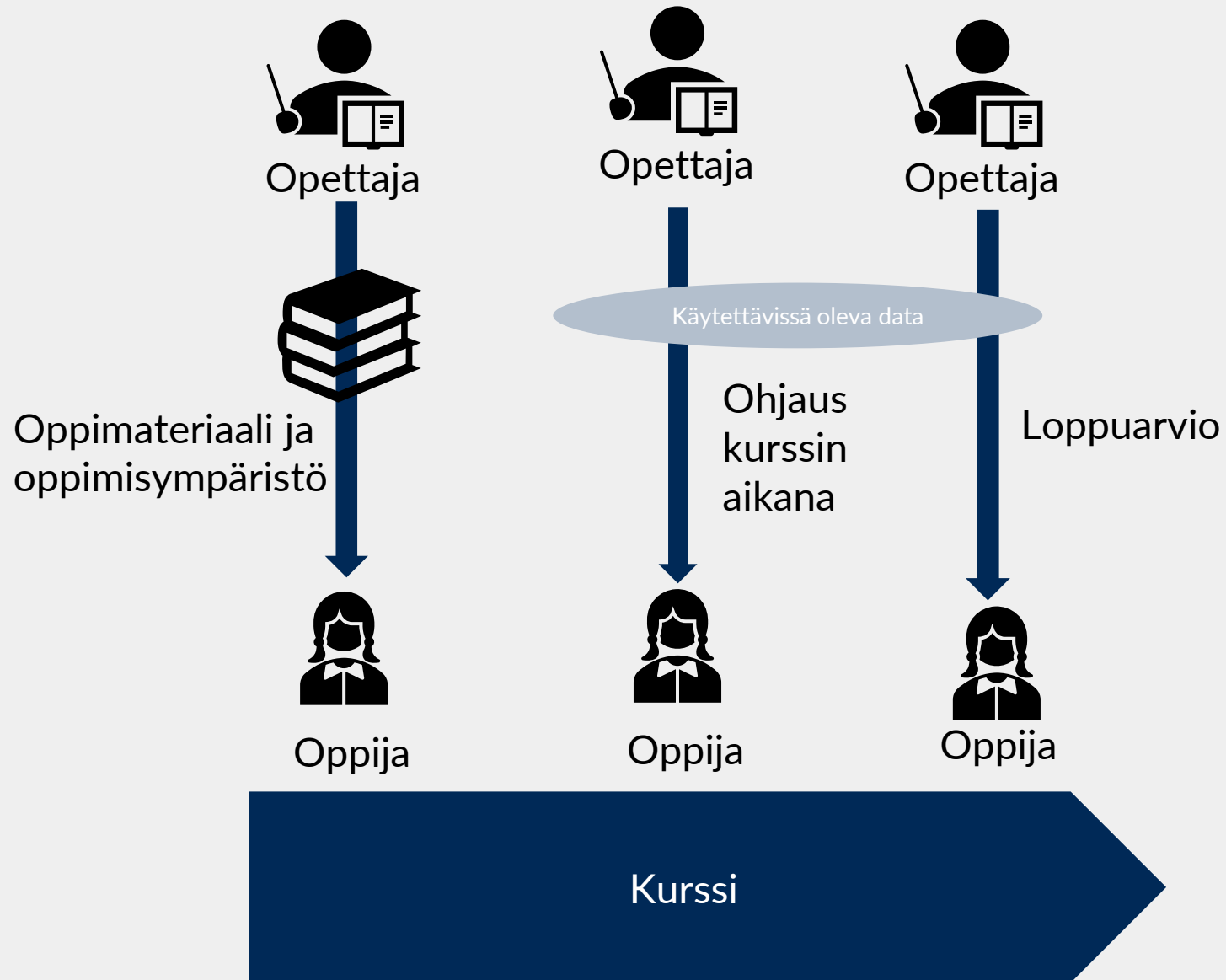
Robots and AI

ID: 349777

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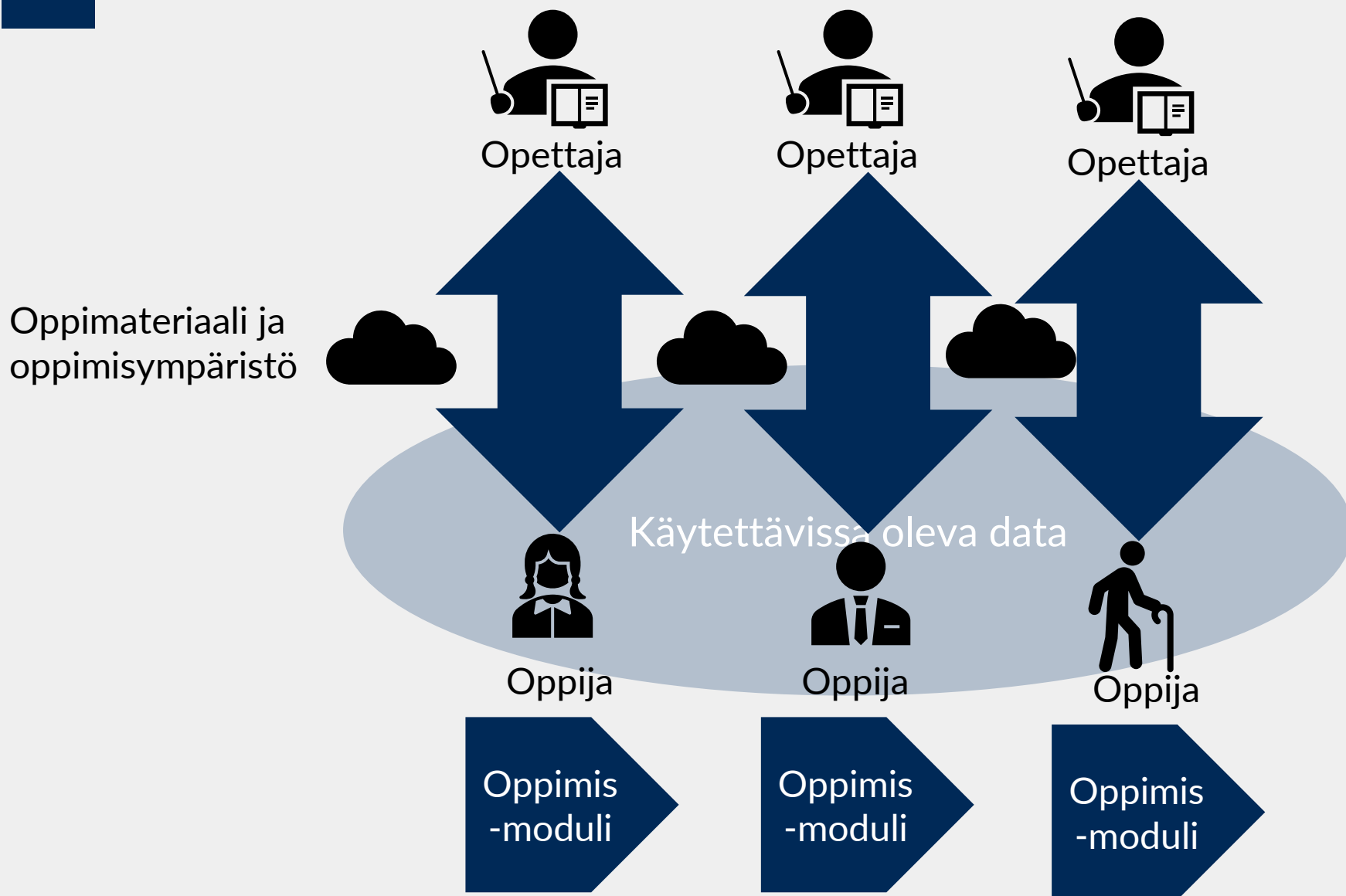


Oppiminen ennen...





Oppiminen tulevaisuudessa...





Online learning platform

Characteristics of Effective Online Learning Platforms



Engaging User Experience



Personalized Recommendations



Tailored Learning Paths



Enterprise Integration



Online Learning Platforms



Multimedia Content



AI Capabilities



Social Learning



Gamified Interaction

Source: Gartner
ID: 463821



Higher Educations Trends Supporting the Future of Work

Key Supporting Elements

- Real-world experiences through apprenticeships. Co-ops, career-focused curriculum and alumni mentoring.
- Providing workplace-relevant tools, methods and environments.



Recommendations

- Partner with instructors and career centers to identify, pilot and implement technologies that facilitate and track these experiences.
- Identify gaps in SIS and LMS capabilities, and close them by replacing or supplementing with curriculum management, continuing education and experiential learning systems.

Key Supporting Elements

- Smaller digital credentials
- Agile curriculum
- Partnerships with industry
- Just-in-time education
- Improved recruiting of student and faculty



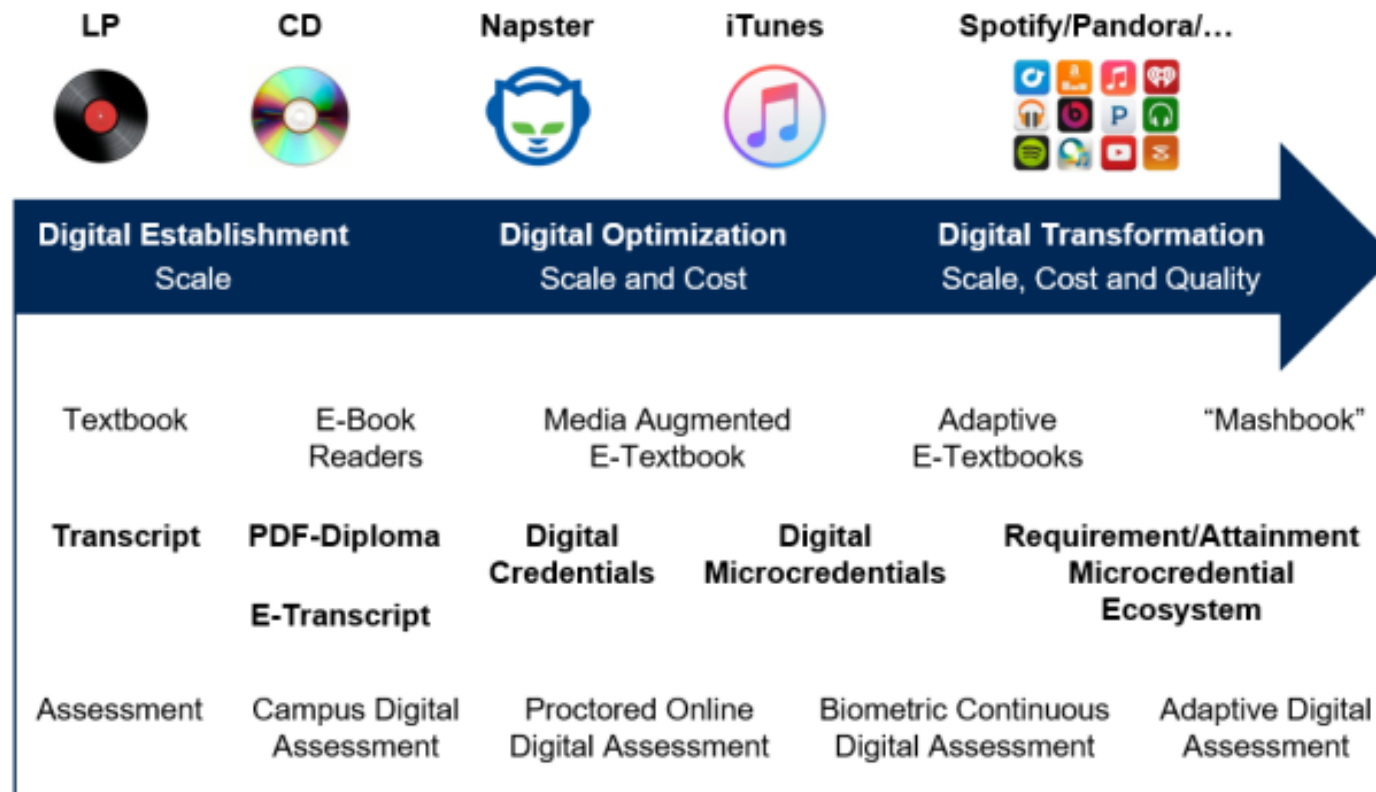
Recommendations

- Pilot issuing digital credentials that are more granular, transparent and portable. Develop an institutionwide plan that is informed by these pilots and the work of credentialing standards organizations.
- Build the required learning platform by including tools that improve student recruiting and enrollment, faculty course design, and engagement with workplace content and mentors.



Muutos on ollut jo käynnissä

**Digitally Enable and Optimize to Drive Raw Scale;
Digitally Transform to Scale Richness**



Source: Gartner
ID: 389437



How We Will Work in 2018 and 2028

2018	2028
<ul style="list-style-type: none">▪ Teaming Primarily as a Behavioral Competency▪ Middle Managers Remain Entrenched▪ Tenure and Experience Rule▪ Technology Displaces Jobs▪ I Go Where Money and Ego Take Me▪ Work-Life Balance Reigns	<ul style="list-style-type: none">▪ "We Working" as Primary Organizational Model▪ Algorithmic Management Takes Over▪ Constant Upskilling Wins▪ People + Technology = Killer Combo▪ I Go Where Purpose and Passion Take Me▪ Work-Life Challenges Increase

ID: 349777

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Muutos on ollut jo käynnissä: Tietointensiivisen ammattityön muutos

”Käsityöläisyys”

- Alansa asiantuntija
- Kokemus ja asiantuntijamaine
- One-to-one

Standardointi

- Menetelmät
- Kuvaus- ja sisältömallit
- Protokollat
- Tarkistuslistat
- Uudelleenkäyttö
- Tietämys ei ”kulu” vaan kasvaa

Systematisointi

- Teknologia tukee
- Käyttäjää tukevat järjestelmät
- Työkalu kiinteä osa toimintaa, vain ammattilaisten käytössä
- Robottiikka kirurgiassa, CAD, automatisoitu työnkulku, automaattinen laadun valvonta
- Tietämys on digitoitua ja siirrettävää

Ulkoistaminen

- Digitaalinen kanava suoraan palvelun käyttäjien käyttöön
- Maksullisia ja maksuttomia digitaalisia palveluita, asiantuntijoiden kontrolloimia tai vapaita
- Ilmaisia yhteisöjä

Kuluttajistuminen ->



Overview of Post-COVID-19 Future of Work Trends



Accelerated Trends

- Remote work increases
- Expanded data collection
- Employer as social safety net
- Contingent worker expansion



New Impacts

- Separation of critical skills and critical roles
- Humanization (and dehumanization) of workers
- Emergence of new top-tier employers



Pendulum Swings

- Shift from designing for efficiency to designing for resilience
- Increase in organization complexity

Source: Gartner

728270_C

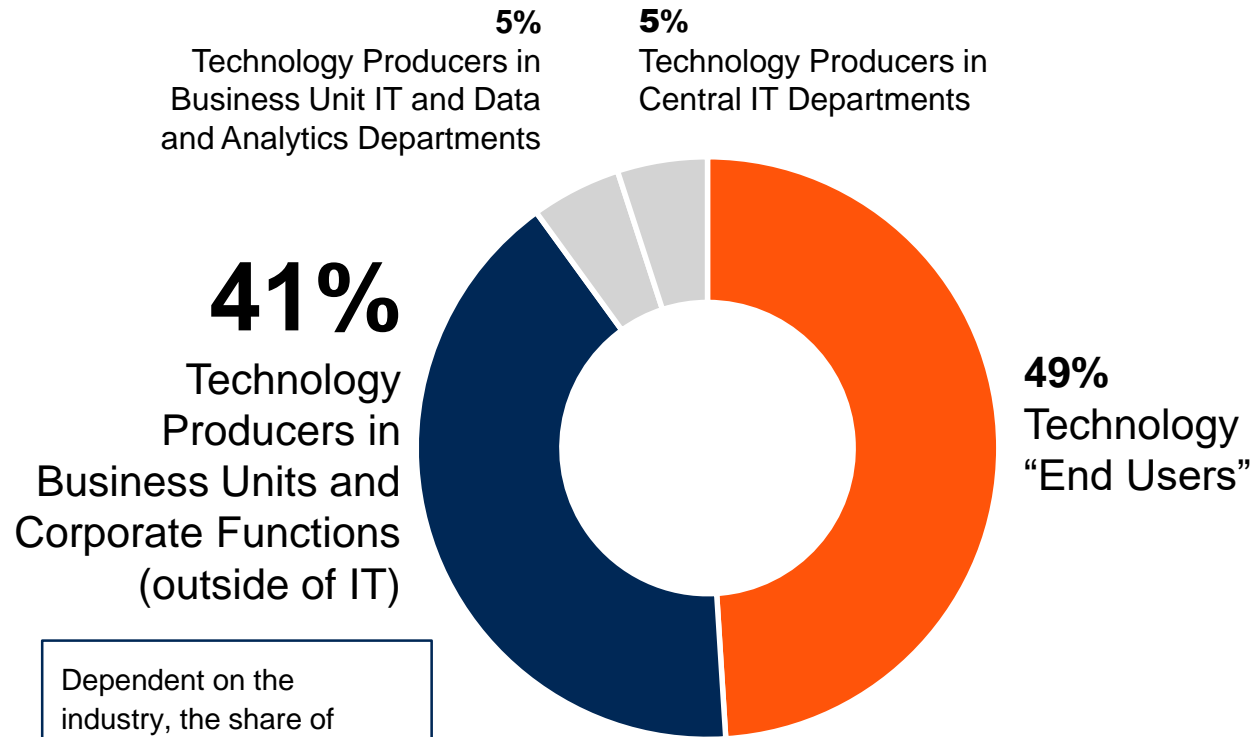


	No Interest	On Radar/No Action	Medium/Long-Term Plan	Short-Term Plan/Experiments	Invested/Deployed	No. Deployed
Institution Analytics	1%	13%	21%	39%	27%	48
Digital Assessment	2%	29%	24%	25%	20%	35
Learning Analytics	0%	20%	22%	38%	19%	34
Adaptive Learning	7%	35%	31%	16%	10%	17
AI-Aided Student Advising	17%	43%	20%	15%	5%	9
AI-Aided Teaching (e.g., AI TAs)	28%	49%	14%	7%	3%	5
AI-Aided Recruit/Enroll (Chatbots)	25%	47%	15%	11%	2%	3
AI-Aided Research	32%	48%	11%	7%	1%	2

Base: Higher education industry, n = 178

Q: Indicate your organization's interest or activity regarding investments in the following education-sector-specific technologies (including totally new investments and replacing existing).

Breakdown of Analytics and Technology-Driven Work Across the Organization



Dependent on the industry, the share of technology producers outside of IT ranges between 54% and 26% of the workforce.

n = 4,977 employees across the entire workforce
Source: 2020 Gartner Digital Friction Survey

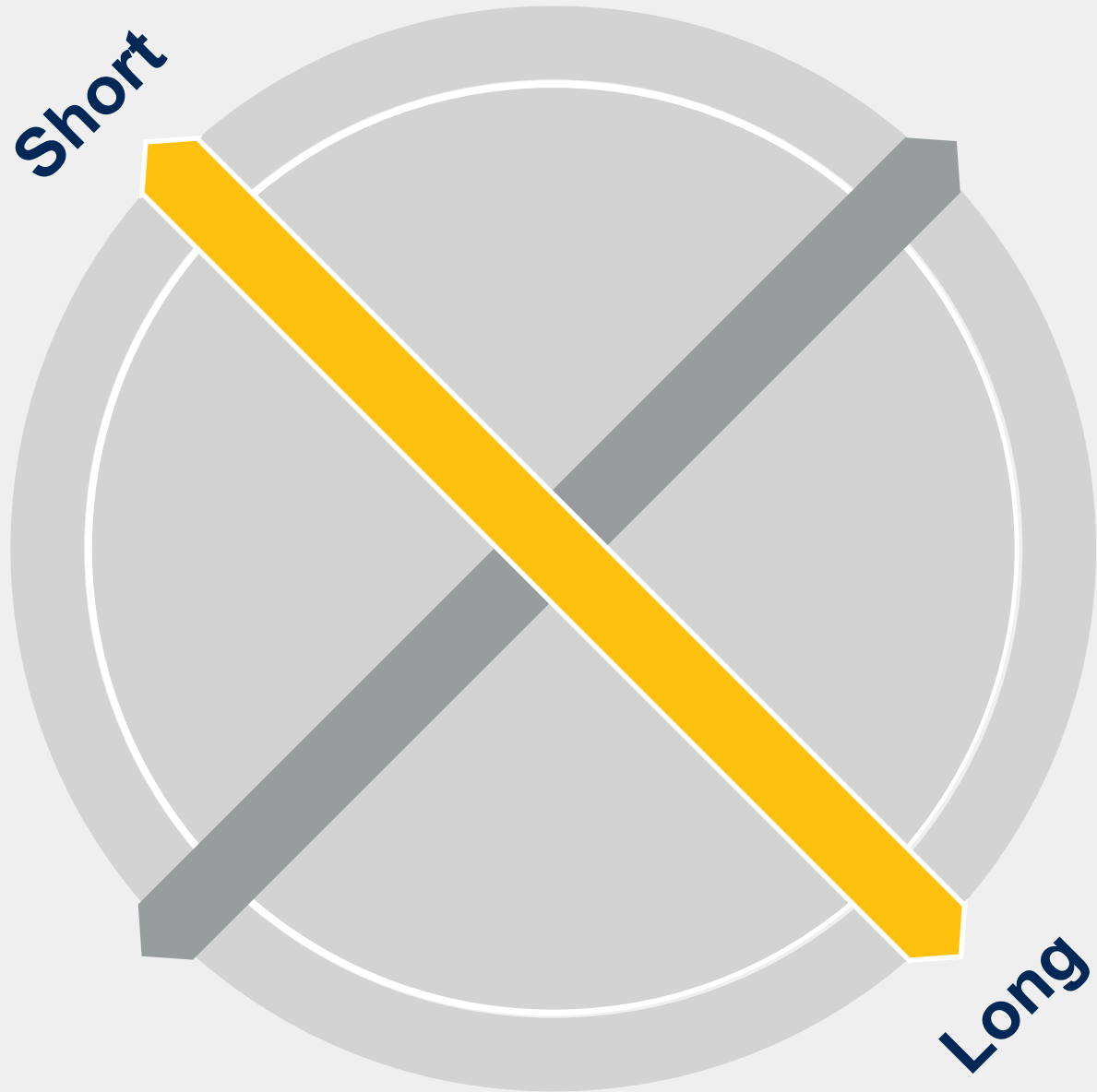
Hyperautomation Portfolio of Technologies

- Artificial Intelligence
- Machine Learning
- Chatbots/Conversational Platforms
- Event-Driven Software
- Process Mining/Discovery Tools
- RPA/CoRPA/iBPMS/iPaaS
- Low Code/No Code



Duration of Disruption

How long will the combined public health/economic crises be the primary strategic consideration?





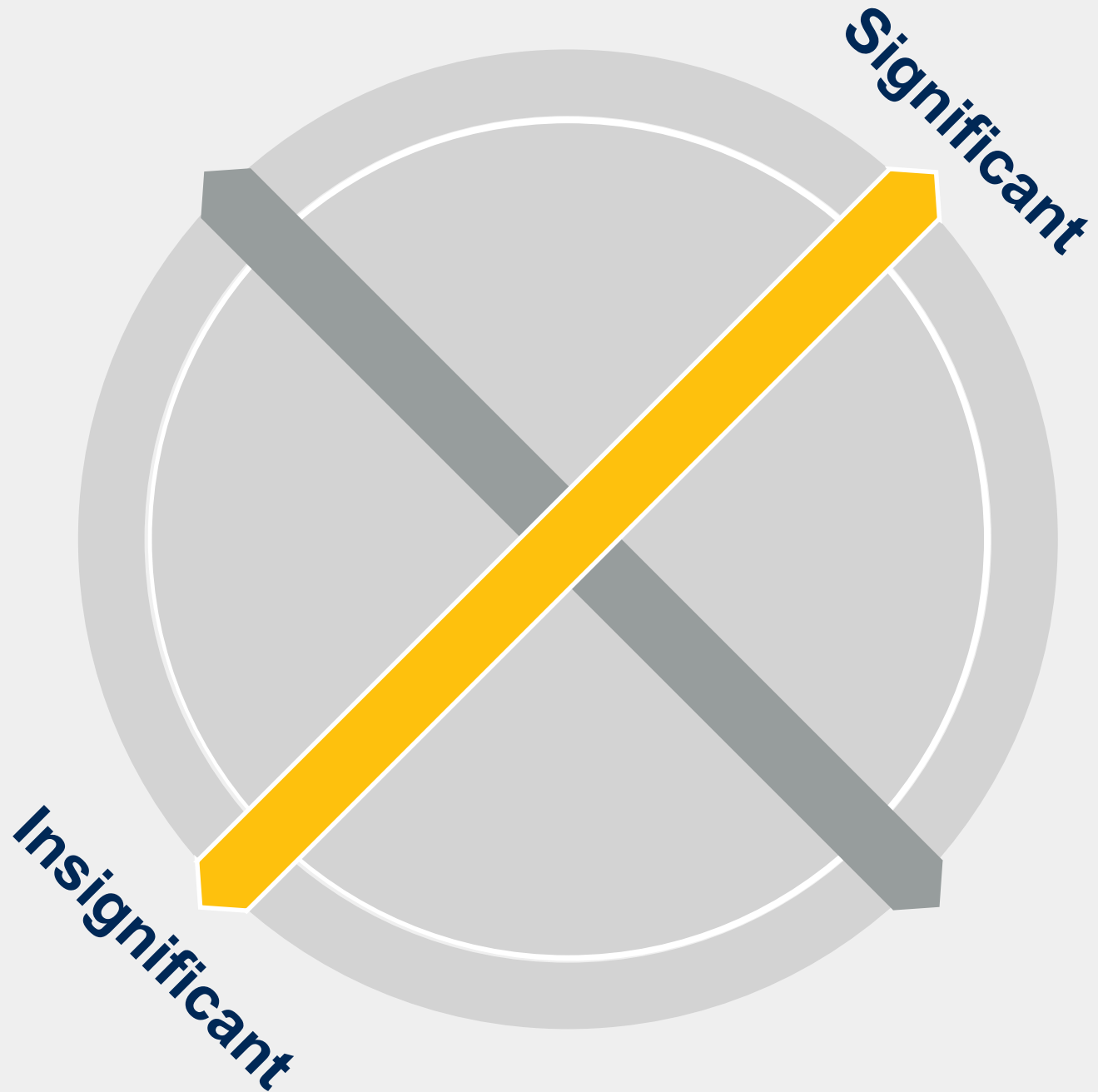
Fundamental Impact Areas

Impact Area	Short	Long
GDP / Economic	GDP recovers quickly	GDP stays depressed
Demand	Accelerates, similar in shape	Depressed, changes shape
Supply Chains	Limited short-term disruption	Long-term disruption
Fiscal and Monetary Policy	Limited, effective interventions, modest debt expansion	Repeated interventions required, debt growth and pressure
Employment	Quick return to full employment	High long-term unemployment
Business Failures	Quick, creative destruction	Long, structural dislocation
Capital Markets	Liquid, easier credit	Constrained, tighter credit
Healthcare System	Episodic and heroic response	Continuous disaster response



Behavior Changes

To what extent will the imposed and learned behaviors from the pandemic fundamentally change our markets, enterprises and institutions?





Fundamental Impact Areas

Impact Area	Insignificant ←	→ Significant
Social Distancing	Temporary	Ingrained
Social Cohesion	Low, individualist	High, collectivist
Personal Hygiene	Old habits persist	New habits ingrained
Privacy	Anonymity prevails	Traded for safety, protection
Values Toward Life	Carefree	Survival
Geopolitical	Globalism dominates	Localism dominates
Trust and Legitimacy	Lower trust for leaders and experts	Higher trust in leaders and experts
Travel	People, businesses embrace	People, business avoid
Entertainment	Big crowds return	Crowds avoided
Workplace	Return to office, factories	Work from home, automation



- By 2024, low-code application development will be responsible for more than 65% of application development activity.
- By 2023, cloud-based AI will increase 5x from 2019, making AI one of the top cloud services.
- By 2023, 65% of EA programs will refocus on information architecture, making it central to all digitalization initiatives